



## ms. ZECCA's newsletter

Week of September 29-October 3

### important dates



October 2-Dino George  
Presentation 5:00-7:30  
October 13-Parent Conference  
Day-No School  
October 16-Picture Retake Day  
October 17-End of 1<sup>st</sup> 9 Weeks  
October 23-Report Cards Go  
Home  
October 23-Fall Festival  
5:30-7:00  
October 23-Report Cards Go  
Home  
October 24-Awards Assembly

### for your information...



### Fall Conferences

If you have not signed up for our fall conference, please follow the link below and sign up as soon as possible!

<http://www.signupgenius.com/go/30e0e4da9af2a1-201420151>

### PTA News

#### Dinosaur George is coming to Boone!

"Dinosaur George" Blasing is a self taught paleontologist and animal behaviorist with more than 35 years of study and research. He is the writer, co-creator and host of Jurassic Fight Club on the History Channel. He is bringing an entire museum for our students to enjoy at Boone on Wednesday, October 1st from 5:00 - 7:30 p.m. Admission is \$1.00.

#### Calling all 4th & 5th Grade Dads!

Let's start a new tradition for our Fall Festival! We need volunteers to put on the haunted house in the C-Pod. The Fall Festival is Thursday, October 23rd at 5:30 p.m. Please contact Sherina Warstler at [sherinawarstler@gmail.com](mailto:sherinawarstler@gmail.com).

### birthdays



**reminders:** Library books are due every other Tuesday. Even if your child is not done with a book, they must bring it to renew it on checkout days. **THIS IS NOT CHECKOUT WEEK.**

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## lunch menu

**Monday:** Fish Burger /  
Toasted Cheese Sandwich

**Tuesday:** Chicken Tenders /  
Chef Salad

**Wednesday:** Chicken  
Burger / Sweet & Sour  
Chicken over Brown Rice

**Thursday:** Spaghetti and  
Meatballs / Yogurt Plate

**Friday:** Mini Calzones /  
Chicken Salad Sandwich



## specials

Monday: P.E.

Tuesday: Art

Wednesday: Music

Thursday: P.E.

Friday: Art

**\*Please make sure your child  
wears tennis shoes on P.E. days.**

## library

**Bring ALL your  
library books NEXT  
Tuesday!**



## what we're learning

**READING:** Students will be making  
inferences about text and using  
textual evidence to support their  
understanding while reading  
biographies.

**WRITING:** Students will continue  
writing a personal narrative.

**SOCIAL STUDIES:** Students will learn  
about American Indian cultures.



## literacy tips

### Range of Reading and Level of Text Complexity

What it means: Teachers will be using a variety of techniques to introduce a range of books and other written material that both support and challenge a student's reading level. This may include nonfiction and fiction, info-graphics, poetry, and more. This will be done with the ultimate goal of making sure students understand what they're reading.

How parents can help: Parents can help promote their child's skill while developing their reading stamina (ability to "stick with it"). This means helping them avoid frustration or anxiety about tackling a harder book. Support your reader by talking through some of the things that make a text complex, including multiple levels of meaning, inferred information (implied rather than clearly stated) or more sophisticated graphics.