



ms. ZECCA's newsletter

Week of September 22-26

important dates



September 25-Progress Reports
Go Home

October 1-2-Dino George
Presentation

October 13-Parent Conference
Day-No School

October 16-Picture Retake Day

October 17-End of 1st 9 Weeks

October 23-Report Cards Go
Home

October 23-Fall Festival
5:30-7:00

October 23-Report Cards Go
Home

October 24-Awards Assembly

for your information...



Fall Conferences

Fall Conferences will start on October 13th and end on October 17th. I will send a sign up via email using Sign Up Genius by the end of the day tomorrow, Monday, September 22nd. Please make sure to sign up as soon as you can. If you don't see a day or time that works for you, email me or call me so we can work it out. I look forward to meeting with all of you!

birthdays



Jordyn-9/22



reminders: Library books are due every other Tuesday. Even if your child is not done with a book, they must bring it to renew it on checkout days. **THIS IS A CHECKOUT WEEK.**

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lunch menu

Monday: Pizza / Tuna Salad
on Pita

Tuesday: Hamburger or
Garden Burger / Yogurt
Plate

Wednesday: Soft or Crispy
Taco / Turkey & Cheese
Melt

Thursday: Turkey over Rice
/ Steak Sticks

Friday: Bean & Cheese
Burrito / Stuffed Spud



specials

Monday: Art

Tuesday: Music

Wednesday: P.E.

Thursday: Art

Friday: Music

***Please make sure your child
wears tennis shoes on P.E. days.**

library

**Bring ALL your
library books this
Tuesday!**



what we're learning

READING: Students will be identifying
the literary language and devices used
in biographies and autobiographies.

WRITING: Students will continue
writing a personal narrative.

SOCIAL STUDIES: Students will learn
about Hispanic heritage.



literacy tips

Integration of Knowledge and Ideas

What it means: Students will be working to compare and contrast details from stories, describe key ideas using details in informational text, and tell how two texts on the same topic differ.

How parents can help: Have fun reading different versions of the same fair or folk tale. Talk about the similarities and differences between the two books. Then switch to nonfiction and read two books on the same topic. Compare the information in each, again focusing on similarities and differences. "Let's look at each book and think about the words used to describe weather. How are the descriptions alike? How are they different?"