



ms. ZECCA's newsletter

Week of September 15-19

important dates



September 18-Progress Reports
Go Home

September 19-PTA Fundraiser
Ends

October 1-2-Dino George
Presentation

October 13-Parent Conference
Day-No School

October 23-Report Cards Go
Home

October 23-Fall Festival
5:30-7:00

for your information...



Fall Conferences

Fall Conferences will start on October 13th and end on October 17th. I will send a sign up via email using Sign Up Genius by the end of this week.

Please make sure to sign up as soon as you can. If you don't see a day or time that works for you, email me or call me so we can work it out. I look forward to meeting with all of you!

birthdays



reminders: ~~CHANGE:~~ Library books are due every other Tuesday. Even if your child is not done with a book, they must bring it to renew it on checkout days. **THIS IS A NO CHECKOUT WEEK.**

Boone Elementary
8101 Croftwood Dr.
512-414-2537

Ms. Zecca
Email address: yesenia.zecca@austinisd.org
Webpage: teamzecca.weebly.com
Phone: 512-841-5383



lunch menu

Monday: Beef Tamales /
Toasted Cheese Sandwich

Tuesday: Spaghetti
w/Meatballs / Yogurt Plate

Wednesday: Pizza Dippers
/ Fish Burger

Thursday: Enchilada /
Roasted Chicken

Friday: Chicken Burger /
Garden Burger



specials

Monday: Art

Tuesday: Music

Wednesday: P.E.

Thursday: Art

Friday: Music

***Please make sure your child
wears tennis shoes on P.E. days.**

library

**Bring ALL your
library books every
other Tuesday!**



what we're learning

READING: Students will be explaining
the roles and functions of characters
in historical fiction stories.

WRITING: Students will continue
writing a personal narrative.

SOCIAL STUDIES: Students will continue
studying Unites States geography.



literacy tips

Craft and Structure

What it means: The standards within this area (or "strand") focus on specifics within a book, for example, an author's specific word choices or phrases. A second emphasis relates to understanding the underlying structure of common types of texts, including storybooks, poems, and more.

How parents can help: During and after reading, call attention to interesting words and phrases. This may include repeated phrases, metaphors or idioms ("sick as a dog," "a dime a dozen.") Talk about any new vocabulary and other ways the author used language or words to make the text interesting, informative, funny, or sad.