



ms. ZECCA's newsletter

Week of September 8-12

important dates



September 10—BOY Science
Benchmark
September 12 – Grand Bear
Breakfast from
7:45 - 8:15 a.m.
September 18—Progress Reports
Go Home
September 19—PTA Fundraiser
Ends

for your information...



Parents, we are still in the process of looking for an overnight field trip for our 5th Graders. We will let you know about location and cost as soon as we have a trip secured.

WHAT IS REMIND AND WHY IS IT SAFE?

Remind is a one-way text messaging and email system. With Remind, all personal information remains completely confidential. Teachers will never see your phone number, nor will you ever see theirs. Visit www.remind.com to learn more.

Parents, if you have not signed up, please consider signing up. You will receive reminder texts about important upcoming events. If you are in my homeroom, please sign up for both Homeroom and Language Arts. Scan the QR codes below to sign up. Thank you! ☺

Homeroom QR Code



Language Arts QR Code



birthdays



August 2nd—Cooper
August 31st—Scout



reminders: Library books are due every Tuesday. Even if your child is not done with a book, they must bring it to renew it.

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lunch menu

Monday: Hamburger or Garden
Burger / Yogurt Plate

Tuesday: Pizza / Chicken
Alfredo

Wednesday: Chicken Tenders /
Meatloaf

Thursday: Soft or Crispy Tacos /
Tuna Salad on Pita

Friday: Fish Mac n' Cheese /
Steak Sticks



specials

Monday: Music

Tuesday: P.E.

Wednesday: Art

Thursday: Music

Friday: P.E.

**Please make sure your child wears
tennis shoes on P.E. days.*

library

*Bring your library books
every Tuesday!*



what we're learning

READING: Students will be making inferences and using context to determine the meaning of words while reading several realistic fiction stories.

WRITING: Students will be writing a personal narrative.

SOCIAL STUDIES: Students will be studying Unites States geography.



literacy tips

Key Ideas and Details

What it means: Your child will be encouraged to carefully read many books and texts. Within these texts, your child will be working to understand what is happening, summarize key events or points and recall details important to the story or topic.

How parents can help: After you share a story, talk about important story elements such as beginning, middle and end. Encourage your child to retell or summarize the reading. After reading nonfiction, ask questions about the information, "Is the spider an insect? How is a spider different than an insect?"