

MS. ZECCA'S NEWSLETTER

Week 35: May 11-15

Important Dates



May 12-STAAR Reading Retest

May 12-PTA Bingo Night 6:30-7:30

May 19-Safety Patrol Trip to Austin Park & Pizza

May 20-Young People's Concert

May 21-Career Day

May 22-Bad Weather Make-Up Day

May 25-Student/Staff Holiday

May 28-Boone's Got Talent for PK-1st

May 29-Boone's Got Talent for 2nd-4th

June 3-5th Grade Celebration

June 4-Last Day of School

For Your Information...



BOONE'S GOT TALENT! Calendar 2015

Rehearsal time on the calendar is optional. This is time that each act can have with Ms. Daniel if wanted, needed, or desired. If a student has tutoring, tutoring comes first! Talk to Ms. Daniel to arrange another rehearsal time if this is a conflict. Students may being their own snack for rehearsals if they like.

PARENTS/GUARDIANS MUST BE NOTIFIED BEFORE THE REHEARSAL DAY IF THE STUDENT

IS STAYING FOR AN OPTIONAL REHEARSAL. THEY WILL NOT BE ALLOWED TO CALL FROM THE MUSIC ROOM AFTER SCHOOL TO ARRANGE THIS. IT MUST BE PRE-ARRANGED!!!

| nerrone. | | - April 2015 | | | | | | |
|----------|-----------------------------|--------------|-----|--|--|-----|--|--|
| Sun | Mon | Tue | Wed | Thu | Fff | Sat | | |
| | | | 1 | 2 | 3 | 4 | | |
| 5 | 8 | 7 | 8 | 9 | 10 | 11 | | |
| 12 | 13 BGT letter sent home! | 14 | 16 | 16 | 17 One more week to return form! | 18 | | |
| 19 | 20 | 21 | 22 | 23 (Begin BGT preparations in music class with Ms. D) | Form Deadline! COMPLETION GRADE! | 25 | | |
| 26 | 27 | 28 | 29 | 30 | Notes: | | | |

| ~ May 2015 ~ | | | | | | | | | |
|--------------|-------------|--|---|--|--|-----|--|--|--|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat | | | |
|) | 4 | 5 BGT Opt'l Practice Mt 2:45-4:00 | 6 | 7 | 8 | 9 | | | |
| 10 | ia. | Practice Mr. 2145-4100 | 13 | 14 BGT Opt1 Practice M1 #45-4800 | 25 | afi | | | |
| 17 | 18 | 19 BGT Opt'l Practice M1 2145-4100 | 20 | at BGT Opt'l Practice Mr 2145-4100 | 22 | 23 | | | |
| 14 | (No school) | 26 BGT Opt'l Practice Mr.2:45-4200 | ## REQUIRED Dress Rehearsal Stage ##45-5 | 28 BGT 1-2:30 For PK-18t | BGT 1-2:30 For 2 ^{nl} -4 th | 30 | | | |
| 31. | Notes: | | | | | | | | |

May Birthdays



15th-Lilyanne



IMPORTANT DATES

Fri. April 24th→ Form due; Completion grade! Thu. May 14th→Acts decided and planned; Knowledge of act(s) and effort in preparation grade! Wed. May 27th → Mandatory Dress Rehearsal 2:45-5 pm; Effort & costume grades! Thu. May 28th → PK-2 Performance, 1200-2:30 pm; Knowledge of act & performance skill/effort grade! Fri. May 29th → 3-4 Performance, 100-2:30 pm; Knowledge of act & performance skill/effort grade!

(Other participation/effort & completion grades will be factored into each student's music grade for this show)

Reminders: ALL library books are due NEXT Tuesday, May 19th

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Ms. Zecca

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Lunch Menu

Monday: Hamburger / Garden Burger / Broccoli Quiche

Tuesday: Pizza / Chicken

Alfredo

Wednesday: Chicken Tenders

/ Meatloaf

<u>Thursday</u>: Soft or Crispy Tacos / Chicken Salad Sandwich

Friday: Fish Mac n' Cheese /

Steak Sticks



Specials

Monday: P.E.

Tuesday: Art

Wednesday: Music

Thursday: P.E.

Friday: Art

Please make sure your child wears tennis shoes on P.E. days.

Library

Bring ALL your library books NEXT TUESDAY!



What We're Learning

READING: Students will working on different Reader's Theater selections.

WEITING: Students will be writing creative stories to end the year.

Social STUDIES: Students will work on creating a Prezi presentation on a self-selected social studies topic.



Mission: Organization

Transform your middle schooler from a backpack pack-rat to a planning pro.

Make time to discuss getting organized. Call a family meeting or initiate a discussion at the dinner table when the entire family is present (older sibs can share some been-theredone-that advice and empathy). Entice your preteen with his favorite snack or meal!

Assess the organizational system used at school. Typically at the beginning of the school year, teachers ask students to use certain organizational methods, such as keeping their work in a binder. However, that system may not work for your child. Find out what she doesn't like, and look for alternatives that are acceptable to the teacher.