



MS. ZECCA'S NEWSLETTER

Week 23: February 9-13

Important Dates



February 16-Parent Conference Day-NO School
February 23-Channel Austin Trip-Please bring a sack lunch
February 24-MOY II Science Benchmark
February 26-Class & Spring Pictures
March 7-5th Grade Volleyball Play day at UT
March 13-End of 3rd 9 Weeks
March 13-Track & Field Day
March 16-20-Spring Break
March 26-Report Cards go Home
March 27-Awards Assembly

For Your Information...



- We will have a Valentine exchange next Friday, February 13th. Your child may bring a box for their Valentine cards if they wish to, but it is not required. If they bring Valentine cards, they must bring one for everyone in the class or no one at all. Here is our class list:

Boys

Ryan
Hector
Taj
Cooper
Jeremiah
Troy
Nick
Mauricio
Andre
Derek

Girls

Vanessa
Jasmine
Sidney
Susannah
Beverly
Delilah
Scout
Lilyanne
Jordyn
Emma
Sarah
Amber

February Birthdays



1st-Derek
16th-Nick



Reminders: We will checking out books every other Tuesday during EMI. Books will be turned in on Mondays. This **IS NOT** a checkout week.

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512-414-2537

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Lunch Menu

Monday: Hamburger / Garden Burger

Tuesday: Pizza / Chicken Alfredo

Wednesday: Chicken Tenders / Meatloaf

Thursday: Soft or Crispy Tacos / Tuna Salad Sandwich

Friday: Fish Mac n' Cheese / Steak Sticks



Specials

Monday: Music

Tuesday: P.E.

Wednesday: Art

Thursday: Music

Friday: P.E.

***Please make sure your child wears tennis shoes on P.E. days.**

Library

Bring ALL your library books NEXT Monday!



What We're Learning

READING: Students will be making inferences and drawing conclusions about how an author's sensory language creates imagery in literary text.

WRITING: Students will continue researching and writing a persuasive essay on a science topic.

SOCIAL STUDIES: Students will be learning about the causes of the Civil War.



What can parents do to foster reading comprehension of informational texts?

3. Discuss charts and graphs in informational texts with your child. Use prompts such as those provided below to help your child use charts and graphs to improve comprehension.

- What is the title of the chart or graph?
- What can you learn from reading the chart or graph?
- Why do you think the author included the chart or graph?

4. Encourage your child to use pictures and captions in informational books to build comprehension. You can try the following prompts to help your child improve comprehension through the use of pictures and captions.

- What do you see in the picture?
- What does the caption tell you?
- Why do you think the picture and caption are included in this informational book?

---more informational text tips next week---