



MS. ZECCA'S NEWSLETTER

Week 20: February 2-6

Important Dates



February 2-6-Counselor Appreciation Week
February 3-MOY II Reading Benchmark
February 4-MOY II Math Benchmark
February 5-Progress Reports go Home
February 16-Parent Conference Day-NO School
February 23-Channel Austin Trip-Please bring a sack lunch
February 24-MOY II Science Benchmark
February 26-Class & Spring Pictures
March 7-5th Grade Volleyball Play day at UT
March 13-End of 3rd 9 Weeks
March 13-Track & Field Day
March 16-20-Spring Break
March 26-Report Cards go Home
March 27-Awards Assembly

February Birthdays



For Your Information...



- We will be taking the Reading benchmark on Tuesday and the Math benchmark on Wednesday. Please make sure that your child gets a good night's sleep, eats breakfast, and brings a snack on those days. Please encourage your child to take their time and do their best.
- We will be going to Channel Austin on Monday, February 23rd. Your child needs to bring a sack lunch that day. If your child needs to order a sack lunch from the cafeteria, please let me know as soon as possible. There is no cost for you for this trip.

Reminders: Library books are due every other Tuesday. Even if your child is not done with a book, they must bring it to renew it on checkout days. **THIS IS A CHECKOUT WEEK.**

Boone Elementary
8101 Croftwood Dr.
512-414-2537

Ms. Zecca
Email address: yesenia.zecca@austinisd.org
Webpage: teamzecca.weebly.com
Phone: 512-841-5383



Lunch Menu

Monday: Fish Burger / Toasted Cheese Sandwich

Tuesday: Chicken Tenders / Chef Salad

Wednesday: Chicken Burger / Sweet & Sour Chicken over Brown Rice

Thursday: Spaghetti & Meatballs / Yogurt Plate

Friday: Italian Bites / Chicken Salad Sandwich



Specials

Monday: P.E.

Tuesday: Art

Wednesday: Music

Thursday: P.E.

Friday: Art

***Please make sure your child wears tennis shoes on P.E. days.**

Library

Bring ALL your library books THIS Tuesday!



What We're Learning

READING: Students will be summarizing main ideas and analyzing organizational patterns in informational texts.

WRITING: Students will be researching and writing a persuasive essay on a science topic.

SOCIAL STUDIES: Students will be learning about the industrial revolution.



What can parents do to foster reading comprehension of informational texts?

1. Encourage your child to preview the headings in an informational text before reading. Pick one or two of the headings and ask your child to discuss what he or she expects to read about under that heading. Then, read those sections of the text together.
2. Preview the words in bold type in a section of an informational text. Check to see if the word is defined or explained in a glossary (located at the back of the book). Discuss the words in bold type before your child reads the informational text.

---more informational text tips next week---