



# MS. ZECCA'S NEWSLETTER

Week 20: January 20-24

## Important Dates



January 19-Holiday-No School  
January 22-Choice Sheets for Covington  
January 22-Basketball Family Night  
5:15-6:15  
January 28-PTA Bingo Night 6:30-7:30  
February 2-6-Counselor Appreciation  
Week  
February 3-MOY II Reading Benchmark  
February 4-MOY II Math Benchmark  
February 5-Progress Reports go Home  
February 16-Parent Conference Day-NO  
School  
February 24-MOY II Science Benchmark  
February 26-Class & Spring Pictures

## For Your Information...



- I hope everyone that is sick is resting this long weekend and getting better!
- Due to the extreme absences last Friday, we will be studying the same spelling words this week and take the spelling test this Friday.
- Science Fair Projects are due this Tuesday, January 20<sup>th</sup>—Make sure your child writes their name on the back of their board.
- Spring Parent Conferences are coming up soon! Please be on the lookout for an email to sign up on Sign-Up Genius next week.

## January Birthdays



1/11-Mauricio  
1/17-Delilah  
1/25-Beverly  
1/25-Ryan



## Reminders:

Library books are due every other Tuesday. Even if your child is not done with a book, they must bring it to renew it on checkout days. **THIS IS A CHECKOUT WEEK.**

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## Lunch Menu

**Monday:** Holiday

**Tuesday:** Bean & Cheese  
Tamale / Cheese Sandwich

**Wednesday:** Pizza Dippers /  
Fish Burger

**Thursday:** Spaghetti Sauce &  
Meatballs / Yogurt Plate

**Friday:** Chicken Burger /  
Garden Burger



## Specials

Monday: Holiday

Tuesday: P.E.

Wednesday: Art

Thursday: Music

Friday: P.E.

**\*Please make sure your child  
wears tennis shoes on P.E. days.**

## Library

**Bring ALL your  
library books THIS  
Tuesday!**



## What We're Learning

**READING:** Students will be identifying the author's viewpoints and recognize exaggerated, contradictory, or misleading statements in persuasive texts.

**WRITING:** Students will be researching and writing a persuasive essay on a science topic.

**SOCIAL STUDIES:** Students will be learning about Westward Expansion, focusing on the War of 1812.



### About Reading in 5th Grade

5th graders read and analyze a variety of both literary and informational texts. These include drama, poetry, and nonfiction texts. Students relate themes in what they read to personal experience. They make well-developed connections and analyze authors' use of various elements of writing for effect and purpose. 5th graders are expected to read grade-level texts with accuracy, appropriate speed, and expression in order to effectively comprehend what they read.

#### Literacy Tips for 5th Grade Parents

- Encourage your child to select his or her own reading material—whether that's a how-to book, a joke book, a special-interest magazine, or a graphic anime novel.
- Watch for reading problems. If your child has trouble with routine reading (signs or instructions), reads at a very slow pace on assigned reading, or avoids pleasure reading, he or she may benefit from extra reading support at school and at home.

#### Suggested Reading for Your 5th Grader

*Sir Cumference and the First Round Table: A Math Adventure*  
*From the Mixed-Up Files of Mrs. Basil E. Frankweiler*  
*Hatchet*  
*The Phantom Tollbooth*  
*The Secret Garden*  
*Island of the Blue Dolphins*  
*Pollyanna*  
*The Grapes of Math*

